

**SOUTHERN UNIVERSITY GROUP DATA EXCHANGE
INSTITUTIONAL SUMMARY FORM
FALL 2006**

INSTITUTION: The University of Alabama

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Instructions: In Parts I and II, provide the numbers and percents as appropriate. In Part III, summarize highlights of significant events/situations at your institution during the past year and, when available, as anticipated in the following year. Use telegraphic words/phrases. Add additional lines as necessary.

Part I: Preliminary Enrollments (Headcount/FTE - gains/losses) for Fall 2006

Fall 2006	Number	Percent	Increase/Decrease from previous fall	
			Number	Percent
a) Undergraduate Headcount	<u>19,474</u>	<u>81.6%</u>	<u>1,921</u>	<u>10.9%</u>
(Included in (a) above):				
Entering Freshman Headcount (fall entrants)	<u>4,240</u>	<u>21.8%</u>	<u>607</u>	<u>16.7%</u>
Entering Freshman Headcount (summer + fall entrants)	<u>4,378</u>	<u>22.5%</u>	<u>639</u>	<u>17.1%</u>
Total Out-of-State Headcount	<u>5,042</u>	<u>25.9%</u>	<u>1,451</u>	<u>40.4%</u>
b) Undergraduate FTE	<u>18,592</u>	<u>77.5%</u>	<u>1,904</u>	<u>11.4%</u>
c) Graduate/First Prof. Headcount	<u>4,404</u>	<u>18.4%</u>	<u>122</u>	<u>2.8%</u>
(Included in (c) above):				
Total Out-of-State Headcount	<u>1,710</u>	<u>38.8%</u>	<u>367</u>	<u>27.3%</u>
d) Graduate/First Prof. FTE	<u>5,401</u>	<u>22.5%</u>	<u>1,881</u>	<u>53.4%</u>
Total Headcount (a+c)	<u>23,878</u>		<u>2,043</u>	<u>9.4%</u>
Total FTE (b+d)	<u>23,993</u>		<u>3,785</u>	<u>18.7%</u>
Enrollment Headcount by Ethnicity				
White	<u>19,421</u>	<u>81.3%</u>	<u>1,709</u>	<u>9.6%</u>
Black	<u>2,635</u>	<u>11.0%</u>	<u>106</u>	<u>4.2%</u>
Hispanic	<u>434</u>	<u>1.8%</u>	<u>99</u>	<u>29.6%</u>
Asian	<u>223</u>	<u>0.9%</u>	<u>17</u>	<u>8.3%</u>
Amer Indian/Alaskan Native	<u>144</u>	<u>0.6%</u>	<u>4</u>	<u>2.9%</u>
Non-resident alien	<u>849</u>	<u>3.6%</u>	<u>38</u>	<u>4.7%</u>
Unknown	<u>172</u>	<u>0.7%</u>	<u>70</u>	<u>68.6%</u>
Other: _____	<u>0</u>	<u>0.0%</u>	<u>0</u>	<u>---</u>
	<u>23,878</u>			

Part II: Faculty/Staff Salary Increases for 2006-07

	<u>% Change</u>	<u>Effective Date</u>	<u>Comments</u>
Faculty	<u>5.0%</u>	<u>8/15/2006</u>	<u>Merit (plus additional merit based equity funds)</u>
Staff	<u>5.0%</u>	<u>8/15/2006</u>	<u>Merit (plus additional merit based equity funds)</u>

Part III: Significant Events/Situations(i.e., funding changes, financial outlook, and other) - insert additional rows as needed

See attachments.

Peer Group Universities:

- 1 SUG
- 2 on occasion, SEC
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September 21, 2006

UA Enrollment at Record 23,878; Freshman Class Tops 4,300

TUSCALOOSA, Ala. – The University of Alabama moved closer to its total enrollment goal of 28,000 students by enrolling a record 23,878 students this fall. Enrollment at UA is up almost 10 percent over last year. The entering freshman class, at 4,378, is the largest in UA history.

“Our enrollment has grown substantially over the last several years. This planned, steady growth is a significant part of our long-term vision for The University of Alabama,” said UA President Robert E. Witt. “Our faculty and staff, our academic programs and our facilities have all contributed to our ability to attract and retain excellent students.”

Total enrollment is up by 2,128 students or 9.8 percent over fall 2005, and includes an increase of 17 percent or 643 students in the freshman class. UA’s total enrollment is up 21.6 percent since 2002-03, the year prior to Witt’s arrival as president. The entering freshman class has grown 65 percent since fall 2002.

“Our freshman class is not only the largest ever to enter The University of Alabama, but also the most academically talented. Our vision of enrolling the best and brightest students is truly becoming a reality,” Witt said.

- The freshman class includes 83 National Merit Scholars, a 15 percent increase over last year’s 72. UA ranked 13th in the nation among public universities in the enrollment of National Merit Scholars in 2005, and 31st among all universities. The ranking placed UA among the top 10 percent nationally.
- The total number of freshmen recognized as National Scholars, including National Achievement and National Hispanic Scholars, is 198 – up from 145 last year.
- One in five freshmen is enrolled in UA’s Honors College. These 901 students represent a 47 percent increase in Honors College enrollment over 2005. To be accepted to Honors College as an entering freshman, students must score at the 95th percentile or higher on a college admission test.
- The freshman class includes 749 students who graduated from high school with a 4.0 or higher grade point average and 721 students who received college credit based on scores earned on Advanced Placement exams.
- The number of freshmen from Alabama has steadily increased as well, to a record-high enrollment of 2,891 in 2006-07. This total represents a 9.6 percent increase over fall 2005, and a 42.6 percent since 2002.

Questions & Answers with Provost Judy Bonner

Q: How many new faculty members will be joining us this fall, and what will be the impact of these appointments?

A: We speak often of recruiting the best and brightest students and our number of national merit scholars is phenomenal – setting new records each year and placing us in the upper echelon nationally in enrolling these gifted students. Likewise, it is also exciting to note that we are recruiting some of the best and brightest faculty to teach our students and engage them in learning, research and other scholarly activities. Currently, we have 132 new full-time faculty for 2006-07. Our deans and faculty have done an outstanding job recruiting top faculty from throughout the nation and world to come to The University of Alabama. It will be exciting to see their contributions to our research, teaching and outreach efforts in the years to come.

There are also more than 50 national searches for faculty positions that have not been closed, so our new faculty numbers may still grow for this academic year. We will prepare a report on new faculty at the end of October and will have final numbers at that time.

Q: How competitive is the market for top faculty positions?

A: When I spoke with our new faculty in August, I reminded them that they were recruited in a highly competitive environment – one of the most competitive situations in our history. Each appointee has outstanding credentials – from new assistant professors well prepared for their first tenure-track appointments to endowed chairholders already recognized as leading experts in their disciplines. Many of them chose The University of Alabama after considering numerous options nationally and internationally. We welcome them to our community of scholars. We know they will be successful here because of their past accomplishments and the unique opportunities available to them during this exciting time of growth at our university.

Q: Are there plans to hire more faculty in the future in keeping with the planned growth in student enrollment?

A: Yes. At the September meeting of the Board of Trustees we will ask approval to allocate approximately \$2 million in the FY 07 budget for new faculty positions including the salary and associated benefits. This will provide approximately 32 new faculty positions. Approximately 20 additional positions were created through reallocation of existing resources bringing the total number of new faculty positions to 52. For the most part these new positions will be reflected in the faculty numbers for 2007-08 after national searches for the positions are conducted this year.

The schools and colleges were asked to provide justification for new positions based on the number of current faculty and the associated work load, growth in enrollment at both the undergraduate and graduate levels, growth in student credit hours produced, level of scholarship and research productivity among other factors.

Since the enrollment growth has been at the undergraduate level, the College of Arts and Sciences has been impacted the most and will probably benefit the most from the additional funding that will be available.

I have been on the faculty at The University of Alabama for 25 years now. In my tenure here, I never remember a time when funding was available for a substantial number of new faculty positions as we are experiencing now. As we continue to grow, additional faculty positions will be provided. And, growth in the faculty is taking place at the same time that compensation for our faculty and staff has been addressed. The changes that are taking place at The University of Alabama will have a lasting effect, changing this institution forever.