

**SOUTHERN UNIVERSITY GROUP DATA EXCHANGE  
INSTITUTIONAL SUMMARY FORM  
FALL 2004**

INSTITUTION: University of Maryland, College Park

RESPONDENT: Daniel E. Thomas

Instructions: In Parts I and II, provide the numbers and percents as appropriate. In Part III, summarize highlights of significant events/situations at your institution during the past year and, when available, as anticipated in the following year. Use telegraphic words/phrases. Add additional lines as necessary.

**Part I: Preliminary Enrollments (Headcount/FTE - gains/losses) for Fall 2004**

<b>Fall 2004</b>	Number	Percent	Increase/Decrease from previous fall	
			Number	Percent
<b>a) Undergraduate Headcount</b>	25,140	72.0%	-306	(1.2%)
(Included in (a) above):				
Entering Freshman Headcount (fall entrants)	4,200	16.7%	134	3.3%
Entering Freshman Headcount (summer + fall entrants)	4,200	16.7%	134	3.3%
Total Out-of-State Headcount	6,167	24.5%	-155	(2.5%)
<b>b) Undergraduate FTE</b>	23,669	75.9%	-157	(0.7%)
<b>c) Graduate/First Prof. Headcount</b>	9,793	28.0%	-90	(0.9%)
(Included in (c) above):				
Total Out-of-State Headcount	6,566	67.0%	59	0.9%
<b>d) Graduate/First Prof. FTE</b>	7,501	24.1%	-129	(1.7%)
Total Headcount (a+c)	34,933	██████████	-396	(1.1%)
Total FTE (b+d)	31,170	██████████	-286	(0.9%)
<b>Enrollment Headcount by Ethnicity</b>				
White	19,599	56.1%	-483	(2.4%)
Black	3,764	10.8%	-90	(2.3%)
Hispanic	1,676	4.8%	2	0.1%
Asian	4,076	11.7%	-31	(0.8%)
Amer Indian/Alaskan Native	104	0.3%	2	2.0%
Non-resident alien	3,197	9.2%	-81	(2.5%)
Unknown	2,517	7.2%	285	12.8%
Other: _____	0	0.0%	0	---
	34,933			

**Part II: Faculty/Staff Salary Increases for 2004-05**

	% Change	Effective Date	Comments
Faculty	2.5%	7/1/2004	merit + \$752 COLA
Staff	2.5%	7/1/2004	merit + \$752 COLA

**Part III: Significant Events/Situations(i.e., funding changes, financial outlook, and other)** - insert additional rows as needed

Continued uncertainty in the State's final appropriation for UMD may necessitate another significant increase in tuition & fees for 2004-05.

New efficiencies' were instituted to address some of the shorfalls:

UMD enhanced online student services so that students can order textbooks and pay university bills on the web. Led to reduced staffing requirements and improved payment promptness.

UMD implemented a completely retooled undergraduate admissions process, creating digital images of all paper applications/supporting documents and integrating those documents with applications submitted via the web. This gives admissions counselors desktop access to all the materials required for decision making. Additionally, a new document tracking system was implemented so that counselors could continually be up to date on the status of documents received and actions required. Cost savings are primarily due to the paperless retrieval and storage technologies.

**Peer Group Universities:**

- 1 University of North Carolina, Chapel Hill
- 2 University of Michigan, Ann Arbor
- 3 University of California at Berkeley
- 4 University of California at Los Angeles
- 5 University of Illinois, Urbana-Champaign
- 6 all AAU Publics for some analyses
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_